

Mayflower, Compact, and Patuxet

1620 | Grade 2 · Read & notice

Words to know

agreement — a plan or promise people accept together

rule — an instruction about what is allowed

community — people connected by a place or something they share

Look closely



Modern reconstruction of the English village at Plimoth Patuxet Museums. These are not surviving buildings from 1620.

Read the story

Mayflower passengers crossed the ocean. Some men signed an agreement about rules called the Mayflower Compact. The newcomers built Plymouth at Patuxet, a Wampanoag place. Native people had lived there long before.

Think, talk, and show evidence

1. What happened in this reading? Tell one fact.
2. Who or what is this reading mostly about?
3. Choose a word from the word bank. Explain it in your own words.
4. Look at the picture and its caption. What does it help you notice? Is it from the time of the event?

Follow-up reading: A harvest gathering

1621

Wampanoag people and Plymouth colonists shared a gathering. Ousamequin, also called Massasoit, came with many men. They brought deer. We know only some details. This was not the first time people gave thanks.

How are the two readings alike or different? Tell a partner one connection. Which event came first?

Teacher guide & source trail

Original classroom adaptation. Suggested reading levels are instructional choices, not standardized readability certifications. Use professional judgment and learner feedback.

ELA practice: RI.2.1: ask and answer questions; RI.2.2: identify a main topic; RI.2.7: use images and words; W.2.2 and SL.2.1: explain and discuss.

These tasks support selected skills in the [Massachusetts 2017 ELA framework](#); they do not establish mastery of an entire standard.

Answer guidance

Factual anchor: Mayflower passengers crossed the ocean. Some men signed an agreement about rules called the Mayflower Compact. The newcomers built Plymouth at Patuxet, a Wampanoag place. Native people had lived there long before. The Compact organized a colonial community but did not give everyone equal political rights. Women and many others did not sign. It did not transfer Native ownership of land.

Accept accurate main ideas and explanations supported by the text. Vocabulary meanings are in the opening word bank. For picture questions, use the caption and credit below; distinguish what is visible from what is inferred. For comparison, accept a specific connection supported by both readings. Do not require personal accounts of trauma.

Continue the inquiry

[Research source for this event ↗](#)

[Research source for follow-up ↗](#)

[Event page, accessible HTML reading, and vocabulary game ↗](#)

Image: English village at Plimoth Patuxet — Trlsie / Wikimedia Commons, CC BY-SA 3.0.

[Image source and rights record ↗](#)

The PDF contains selectable English text and embedded fonts. For adjustable text and browser reading tools, use the event's [HTML page](#). External sources may need adult guidance.