

Women's rights convention in Worcester

1850 | Grade 2 · Read & notice

Words to know

rights — freedoms and protections people are entitled to

organize — arrange people or things to carry out a plan

equality — having equal rights or standing

Look closely



Lucy Stone

Read the story

People met in Worcester to discuss women's rights. Lucy Stone was among the speakers. They asked for changes in voting, education, and work. The national convention was one event in a long struggle.

Think, talk, and show evidence

1. What happened in this reading? Tell one fact.
2. Who or what is this reading mostly about?
3. Choose a word from the word bank. Explain it in your own words.
4. Look at the picture and its caption. What does it help you notice? Is it from the time of the event?

Follow-up reading: Moby-Dick is published

1851

Herman Melville published Moby-Dick while living in Massachusetts. The novel tells an imagined story about a whaling voyage. Real whaling ports such as New Bedford helped shape its world.

How are the two readings alike or different? Tell a partner one connection. Which event came first?

Teacher guide & source trail

Original classroom adaptation. Suggested reading levels are instructional choices, not standardized readability certifications. Use professional judgment and learner feedback.

ELA practice: RI.2.1: ask and answer questions; RI.2.2: identify a main topic; RI.2.7: use images and words; W.2.2 and SL.2.1: explain and discuss.

These tasks support selected skills in the [Massachusetts 2017 ELA framework](#); they do not establish mastery of an entire standard.

Answer guidance

Factual anchor: People met in Worcester to discuss women’s rights. Lucy Stone was among the speakers. They asked for changes in voting, education, and work. The national convention was one event in a long struggle. The meeting followed earlier organizing, including Seneca Falls. Activists sometimes disagreed about priorities and the effects of race and gender. A demand for rights differs from a right’s later legal recognition.

Accept accurate main ideas and explanations supported by the text. Vocabulary meanings are in the opening word bank. For picture questions, use the caption and credit below; distinguish what is visible from what is inferred. For comparison, accept a specific connection supported by both readings. Do not require personal accounts of trauma.

Continue the inquiry

[Research source for this event ↗](#)

[Research source for follow-up ↗](#)

[Event page, accessible HTML reading, and vocabulary game ↗](#)

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[Image source and rights record ↗](#)

The PDF contains selectable English text and embedded fonts. For adjustable text and browser reading tools, use the event’s [HTML page](#). External sources may need adult guidance.