

A successful kidney transplant

1954 | Grade 2 · Read & notice

Words to know

care — attention and help for someone or something

science — study of the natural world using observation and evidence

cooperate — work together

Look closely



Modern topic illustration created for Massachusetts History Explorers. It is not a historical artifact.

Read the story

A medical team in Boston performed the first successful human kidney transplant. The donor and recipient were identical twins. The operation became an important step in transplant medicine.

Think, talk, and show evidence

1. What happened in this reading? Tell one fact.
2. Who or what is this reading mostly about?
3. Choose a word from the word bank. Explain it in your own words.
4. Look at the picture and its caption. What does it help you notice? Is it from the time of the event?

Follow-up reading: Kennedy is elected president

1960

Massachusetts senator John F. Kennedy won the presidential election. He became the thirty-fifth president. An election joins voters, campaigns, rules, and public decisions.

How are the two readings alike or different? Tell a partner one connection. Which event came first?

Teacher guide & source trail

Original classroom adaptation. Suggested reading levels are instructional choices, not standardized readability certifications. Use professional judgment and learner feedback.

ELA practice: RI.2.1: ask and answer questions; RI.2.2: identify a main topic; RI.2.7: use images and words; W.2.2 and SL.2.1: explain and discuss.

These tasks support selected skills in the [Massachusetts 2017 ELA framework](#); they do not establish mastery of an entire standard.

Answer guidance

Factual anchor: A medical team in Boston performed the first successful human kidney transplant. The donor and recipient were identical twins. The operation became an important step in transplant medicine. The surgery took place at Peter Bent Brigham Hospital. The twins' relationship mattered to the outcome. This historical milestone did not solve all problems of rejection, consent, or access to care.

Accept accurate main ideas and explanations supported by the text. Vocabulary meanings are in the opening word bank. For picture questions, use the caption and credit below; distinguish what is visible from what is inferred. For comparison, accept a specific connection supported by both readings. Do not require personal accounts of trauma.

Continue the inquiry

[Research source for this event ↗](#)

[Research source for follow-up ↗](#)

[Event page, accessible HTML reading, and vocabulary game ↗](#)

Image: Original site illustration.

[Image source and rights record ↗](#)

The PDF contains selectable English text and embedded fonts. For adjustable text and browser reading tools, use the event's [HTML page](#). External sources may need adult guidance.