

Massachusetts health-care reform

2006 | Grade 2 · Read & notice

Words to know

care — attention and help for someone or something

law — a rule made through government

access — a way to reach, enter, or use something

Look closely



Massachusetts State House

Read the story

Governor Mitt Romney signed a law intended to expand health insurance coverage. The reform changed how many Massachusetts residents obtained insurance. It became influential in later national debate.

Think, talk, and show evidence

1. What happened in this reading? Tell one fact.
2. Who or what is this reading mostly about?
3. Choose a word from the word bank. Explain it in your own words.
4. Look at the picture and its caption. What does it help you notice? Is it from the time of the event?

Follow-up reading: Deval Patrick becomes governor

2007

Deval Patrick took office as Massachusetts governor. He was the state's first Black governor. His inauguration marked a change in representation. A governor's work also needs study through policies and decisions.

How are the two readings alike or different? Tell a partner one connection. Which event came first?

Teacher guide & source trail

Original classroom adaptation. Suggested reading levels are instructional choices, not standardized readability certifications. Use professional judgment and learner feedback.

ELA practice: RI.2.1: ask and answer questions; RI.2.2: identify a main topic; RI.2.7: use images and words; W.2.2 and SL.2.1: explain and discuss.

These tasks support selected skills in the [Massachusetts 2017 ELA framework](#); they do not establish mastery of an entire standard.

Answer guidance

Factual anchor: Governor Mitt Romney signed a law intended to expand health insurance coverage. The reform changed how many Massachusetts residents obtained insurance. It became influential in later national debate. The state law was an important model for the Affordable Care Act, but the two laws were not identical. This is historical context, not current advice about benefits, eligibility, or medical care.

Accept accurate main ideas and explanations supported by the text. Vocabulary meanings are in the opening word bank. For picture questions, use the caption and credit below; distinguish what is visible from what is inferred. For comparison, accept a specific connection supported by both readings. Do not require personal accounts of trauma.

Continue the inquiry

[Research source for this event ↗](#)

[Research source for follow-up ↗](#)

[Event page, accessible HTML reading, and vocabulary game ↗](#)

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[Image source and rights record ↗](#)

The PDF contains selectable English text and embedded fonts. For adjustable text and browser reading tools, use the event's [HTML page](#). External sources may need adult guidance.