

Mashpee Wampanoag federal recognition

2007 | Grade 2 · Read & notice

Words to know

nation — a people with shared political identity and self-government

recognition — officially acknowledging something that exists

rights — freedoms and protections people are entitled to

Look closely



Modern topic illustration created for Massachusetts History Explorers. It is not a historical artifact.

Read the story

The Mashpee Wampanoag Tribe gained federal recognition. Tribal members had worked for many years toward this outcome. The community's identity and history existed long before the federal decision.

Think, talk, and show evidence

1. What happened in this reading? Tell one fact.
2. Who or what is this reading mostly about?
3. Choose a word from the word bank. Explain it in your own words.
4. Look at the picture and its caption. What does it help you notice? Is it from the time of the event?

Follow-up reading: The Boston Marathon bombing

2013

Bombs near the marathon finish line killed three people and injured many others. Responders and neighbors helped. The attack and its aftermath brought grief and major disruption to the region.

How are the two readings alike or different? Tell a partner one connection. Which event came first?

Teacher guide & source trail

Original classroom adaptation. Suggested reading levels are instructional choices, not standardized readability certifications. Use professional judgment and learner feedback.

ELA practice: RI.2.1: ask and answer questions; RI.2.2: identify a main topic; RI.2.7: use images and words; W.2.2 and SL.2.1: explain and discuss.

These tasks support selected skills in the [Massachusetts 2017 ELA framework](#); they do not establish mastery of an entire standard.

Answer guidance

Factual anchor: The Mashpee Wampanoag Tribe gained federal recognition. Tribal members had worked for many years toward this outcome. The community's identity and history existed long before the federal decision. Recognition concerns the relationship between a tribal nation and the United States. It is not the start of a people's existence. Read the Tribe's own timeline and distinguish recognition from later land decisions.

Accept accurate main ideas and explanations supported by the text. Vocabulary meanings are in the opening word bank. For picture questions, use the caption and credit below; distinguish what is visible from what is inferred. For comparison, accept a specific connection supported by both readings. Do not require personal accounts of trauma.

Continue the inquiry

[Research source for this event ↗](#)

[Research source for follow-up ↗](#)

[Event page, accessible HTML reading, and vocabulary game ↗](#)

Image: Original site illustration.

[Image source and rights record ↗](#)

The PDF contains selectable English text and embedded fonts. For adjustable text and browser reading tools, use the event's [HTML page](#). External sources may need adult guidance.